Andrea Kousagan

“Grandpa Green” Lesson Plans

Grade: 5

Subject: Reading

Skill: Sequence

Objective: Determine the sequence of events; use graphic organizers to follow sequence

Common Core State Standard: Informational Text 5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts

Materials: one copy of “Grandpa Green” by Lane Smith; a class set of sequence graphic organizer worksheets

Lesson Outline:

1. Introduce
   1. Teacher will explain the following:
      1. Sequence is the order in which events happen. Keeping track of the sequence of events will help you better understand what you read.
      2. Graphic organizers, such as time lines and story sequence charts, can help you keep track of the sequence of events
2. Teach
   1. Teacher will use “Grandpa Green” to model how to determine the sequence of events
   2. Teacher will read the first nine pages of “Grandpa Green” to the class to determine the first three events of Grandpa Green’s life
      1. Model: “From the first page, I know that Grandpa Green was born before computers, cell phones, and television. I know that he grew up on a farm. I know that he got chicken pox in the fourth grade.”
   3. Teacher will model how self-questioning can help determine where events should be recorded on a time line
      1. Model: “After reading several pages of this book, I ask myself ‘What are the events that are happening in Grandpa Green’s life?’ I will continue to read to find out the events.”
3. Practice and Assess
   1. Teacher will distribute sequence graphic organizer worksheets to each student.
   2. Students will complete the graphic organizer by recounting the important events in Grandpa Green’s life.
   3. Students will use the information from the sequence graphic organizer to write a paragraph about Grandpa Green’s life.